

# **MCE Climate Town Hall**

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Melany Hunt, Marcus Lee, Victoria Lee, Carlos Portela  
Galindo, and Lynn Seymour

December 8, 2020

# The MCE Climate Committee

Victoria (Tori) Lee, Marcus Lee, Alex Choi, Leah Ginsberg

Tim Colonius (Chair) (she/her) (he/him) (he/him) (she/her)  
(he/him)



Carlos M. Portela  
(he/him)



Hanna Song  
(she/her)



Melany Hunt  
(she/her)



Lynn Seymour  
(she/her)

# Town Hall Agenda

- Results of the climate survey
- Breakout discussion
  - Reactions to the survey/report
  - Share experiences around DEI
  - Ideas for moving forward
  - Poll Question: What is the most pressing issue that MCE should address?
- Summary of discussions and results of poll
- Institute perspective and broader initiatives
- Adjourn

# Goals

- ❖ **Develop** system for continuous self-examination and reflection.
  - Survey
- ❖ **Improve** community knowledge of available resources and comfort using resources.
  - Title IX trainings
- ❖ **Provide** professional development and development of cultural/diversity competencies.
  - Community seminars
- ❖ **Expand** community awareness and transparency of MCE's reporting process.
  - MCE webpage update
- ❖ **Demonstrate** explicit support for improving culture pertaining to inclusivity and diversity.
  - All of the above!

\*goals originally presented at the Jan 27th, 2020 SOPS-MCE faculty meeting on Inclusion and Diversity

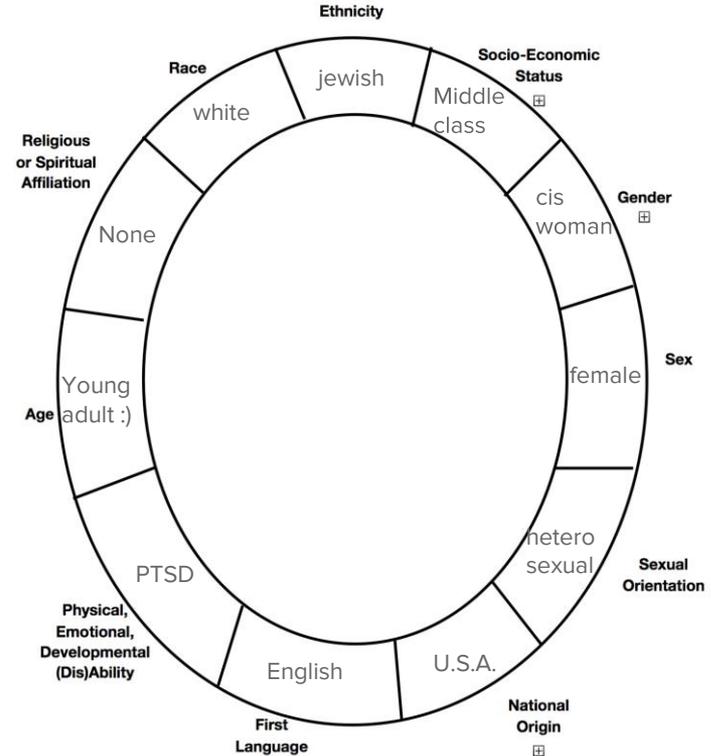
# What is Organizational Climate?

Organizational *climate* concerns policies and practices of an organization

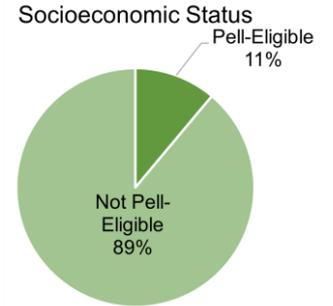
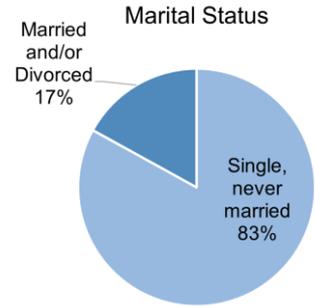
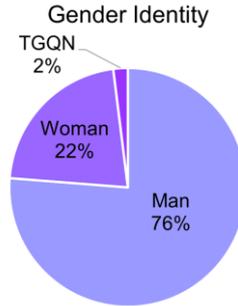
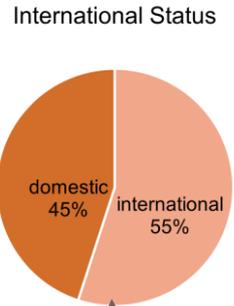
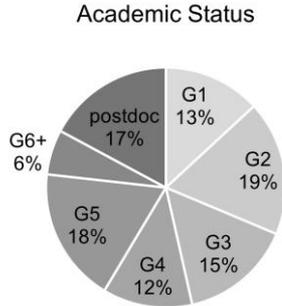
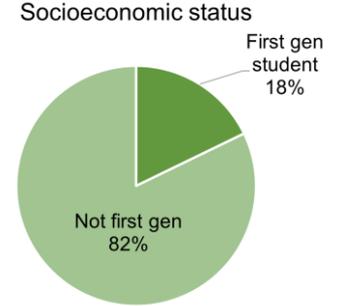
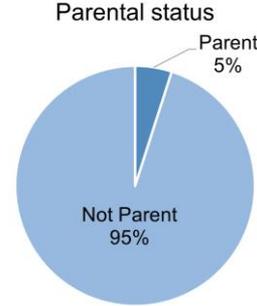
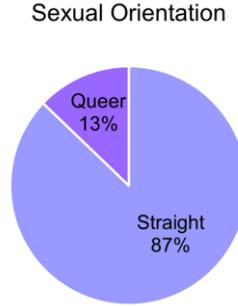
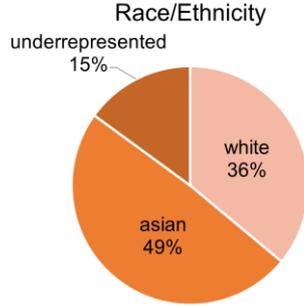
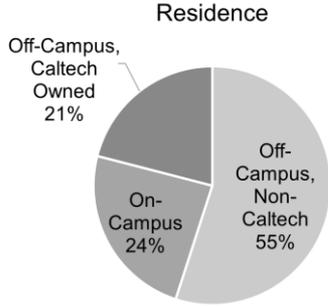
- Policies: written rules for how things should be done.
- Practices: Behaviors that people in the organization engage in (i.e. how policies are or are not enacted).

Our organizational climate should support members of our community with all sorts of *identities*.

## Identity Wheel



# Our Community Identity



Stanford: 42% international  
MIT: 41% international  
Caltech: 47% international

Stanford: 35% female  
MIT: 35% female  
Caltech: 31% female

# Survey Design

- **Surveyed group:** graduate students and postdocs who belong to MCE, or have an advisor with an office in Gates-Thomas
- **Survey period:** May 28, 2020 - June 13, 2020
  - May 25, 2020 - death of George Floyd in Minneapolis, Minnesota
- **Completion rate:** 101/118!!!
  - Nearly full population (86% Response Rate)
- Many trends observed in our climate survey are mirrored in the larger Caltech AAU Campus Climate Survey results from 2019
- We asked respondents to answer as they would have before the COVID-19 pandemic shutdown of campus
- Survey conducted and data analyzed by Dr. Hanna Song, Senior Director for Inclusion and Diversity in the Caltech CCID

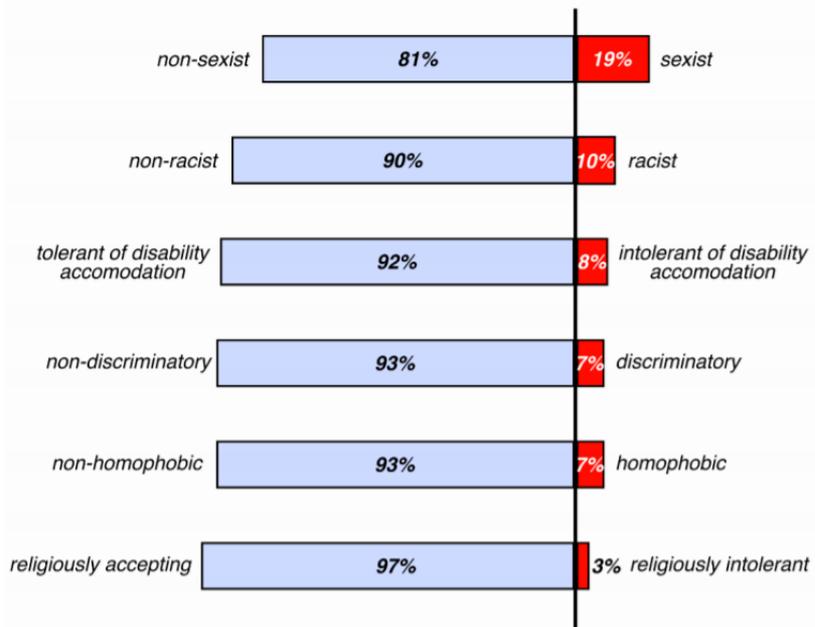
# Survey Results



# Perception of departmental climate

## Key takeaways:

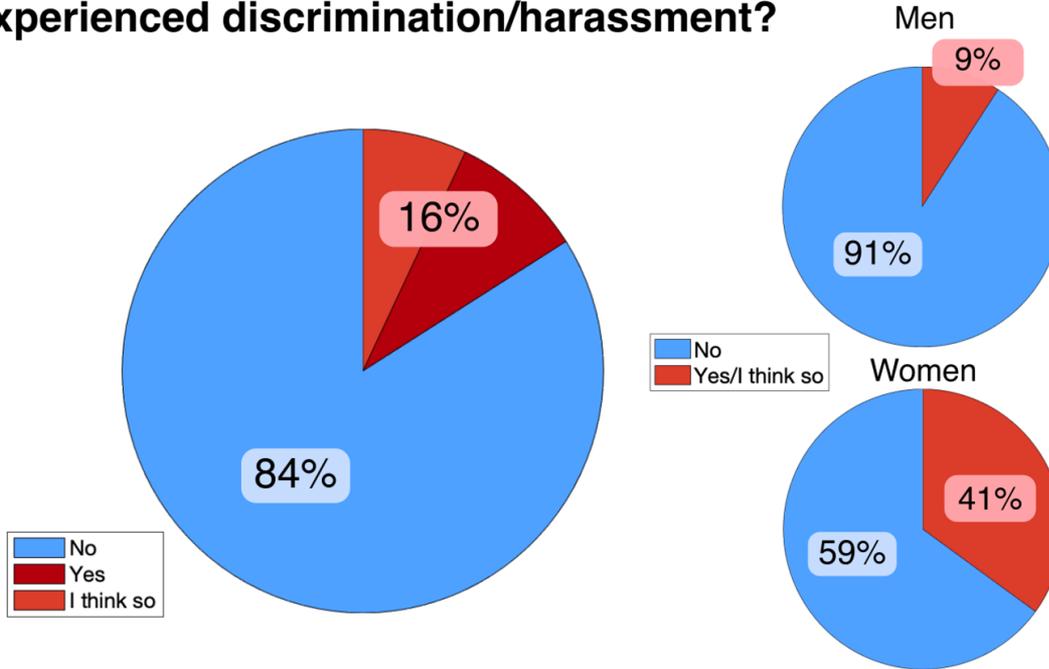
### MCE Perception



- Women and those who reported witnessing harassment are more likely to view the department in a negative light.
- 27% of women viewed the climate as sexist, 18% as racist, 14% as homophobic, and 18% as intolerant to disability.
- 30% of those who reported witnessing harassment found the climate to be sexist.
- Only 1 out of 15 URMs found the climate to be racist.

# Experiencing and witnessing discrimination and/or harassment

## Experienced discrimination/harassment?



Affirmative responses in other demographics:

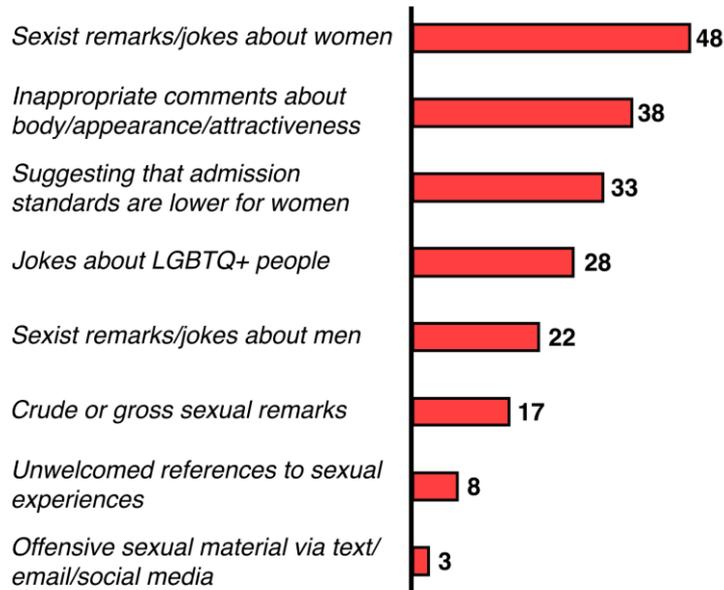
- 30% of Queer
- 6.7% of underrepresented

From AAU survey:

- 52% of women
- 26% of men
- 80% of TGQN (undergrad & grad combined)

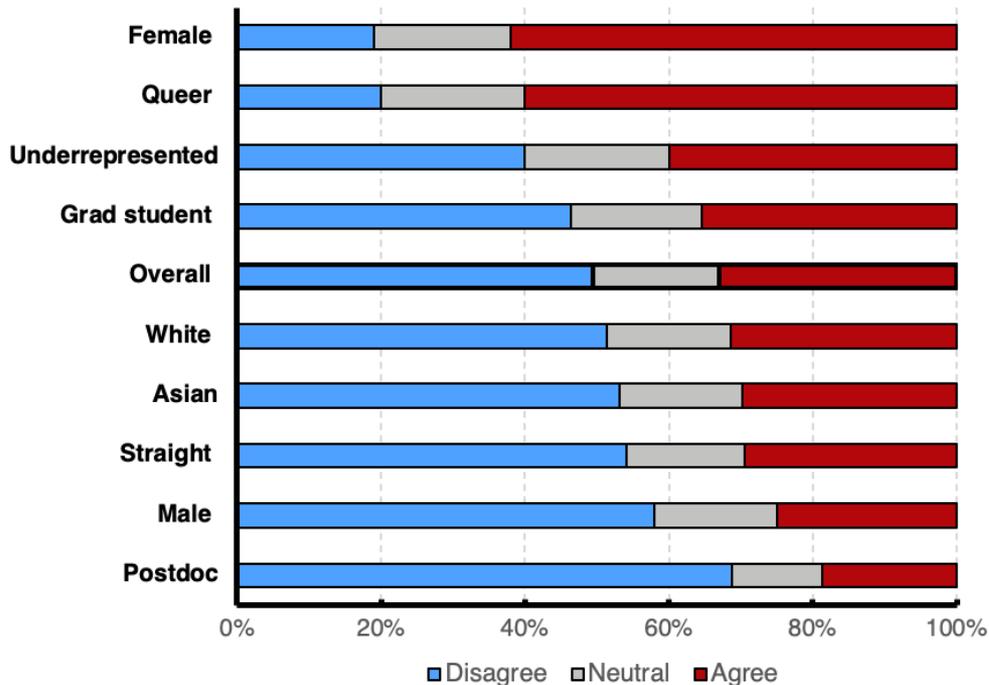
# Experiencing and witnessing discrimination and/or harassment

## Forms of harassment witnessed



*"I am used to it, so I did nothing"*

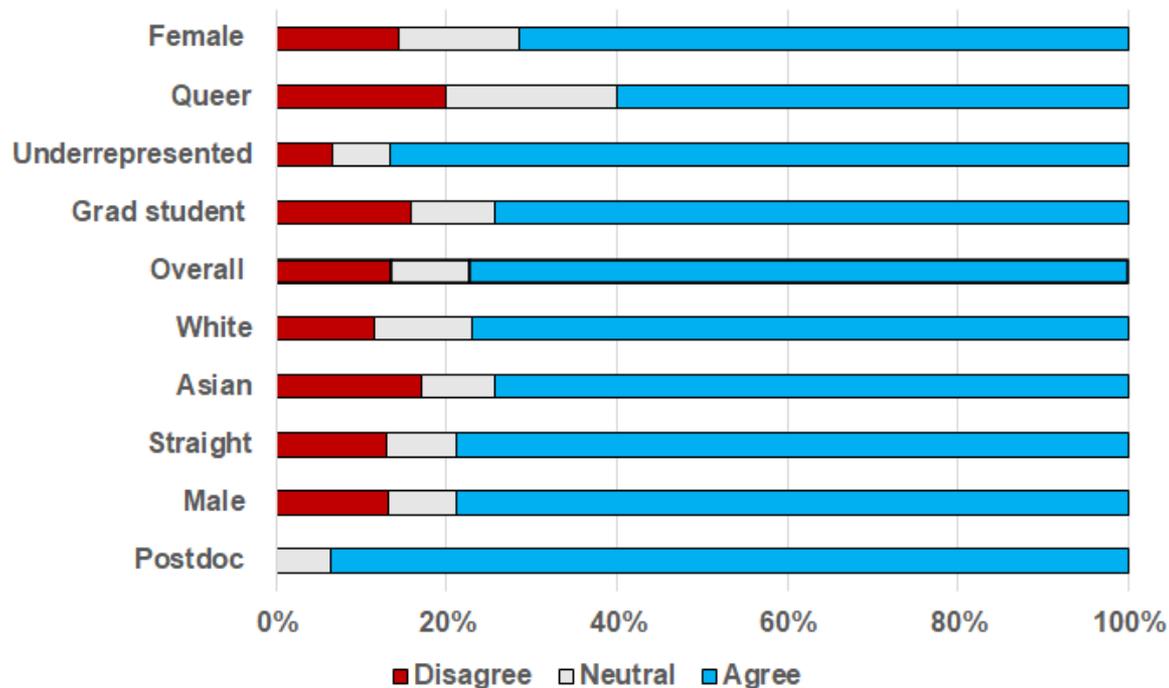
## Worried about stigmatization for bringing up harassment/discrimination issues?



# Faculty-student dynamics

- 69% felt faculty show *sufficient commitment* to diversity.
  - Rises to 93% among underrepresented
- 26% are **uncomfortable discussing mental health** with their advisor.
- Only 50% know 3 faculty well enough to ask for **recommendation letter**.

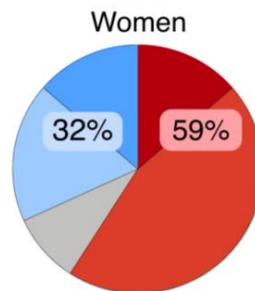
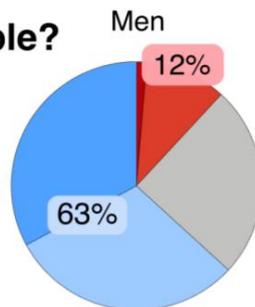
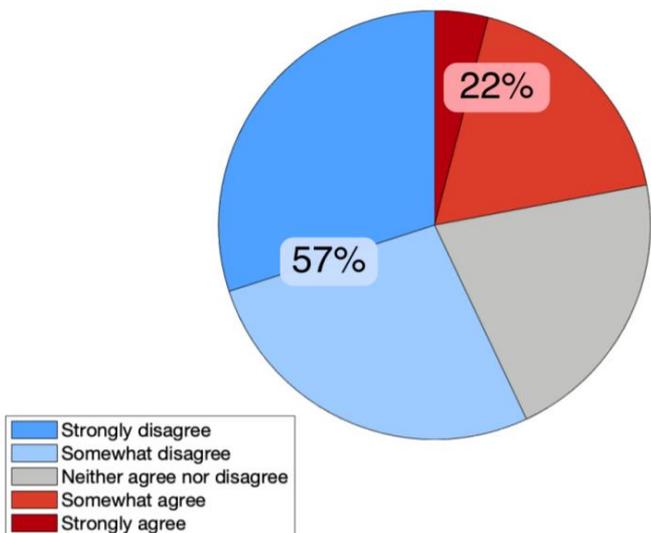
I can talk to my PI about anything that concerns me without fear of repercussions.



# Work-life balance and social status

28% disagree with the statement “I have a healthy work-life balance.”  
28% disagree with the statement “I am working at a sustainable pace...”

## Peer pressure to work more than comfortable?



## Status in the workplace

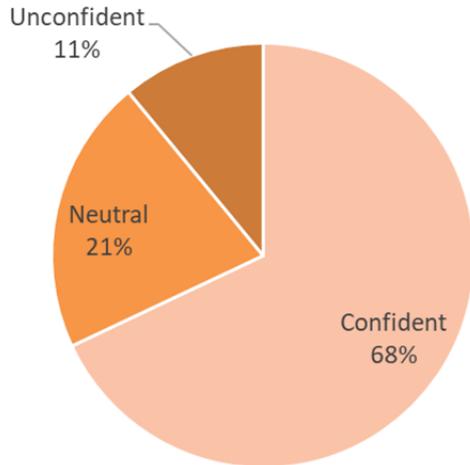
28% of respondents feel that they have to *repeatedly* prove themselves to get the same recognition as their peers.

Rises to 46% in women.

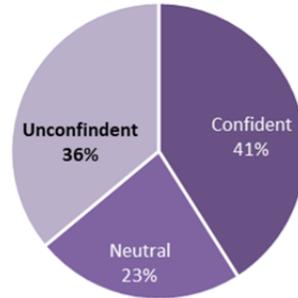
75% of men feel that their opinion is valued when they speak in meetings or in class, but only 50% of women do.

# Tools and resources

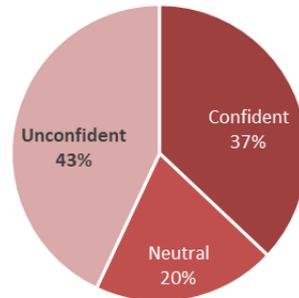
I am equipped to handle hostile, harassing, or intimidating behaviors.



Women



Witnessed Harassment



**Do I know what to do if I am harassed?**

- Confidence in handling hostile or harassing situations is substantially lower among women.
- Students who have not witnessed/experienced harassment may overestimate their ability to handle the situation.

# Commitment to Diversity, Equity, and Inclusion

“MCE is an inclusive community committed to bringing out the best in one another, providing equitable treatment and support to each member, and celebrating our common pursuit of scholarship as enhanced through our individual differences. We welcome and respect all members regardless of their role at Caltech or their race, ethnicity, nationality, gender or gender identity, sexual orientation, age, physical ability, health status, religion, socioeconomic status, or political views.”

- SOPS Climate Committee Presentations
- MCE Climate Committee Report
- SEED Report
- Non-discrimination policies
- Links to Title IX, CCID, & other resources

The screenshot shows the homepage of the Caltech Department of Mechanical and Civil Engineering (MCE). The header includes the Caltech logo, the department name, and navigation links for About, People, Academics, Research, Seminars, News & Events, Resources, Contact, and Get Involved. A search bar is also present. The main content area features a 'Our Department' section with a brief description of the department's focus on physical environment and technology. Below this are 'Alumni Vignettes' featuring Samantha Daly and 'Education Programs' listing Applied Mechanics, Civil Engineering, and Mechanical Engineering with links for Graduate and Undergraduate studies. A 'News' section highlights a recent article about earthquakes and another about a student receiving a prize. A 'Congratulations' banner for the Class of 2020 is also visible.

DIVISION OF ENGINEERING & APPLIED SCIENCE POSITIONS AVAILABLE SEARCH OPTIONS

Caltech Department of Mechanical and Civil Engineering

About People Academics Research Seminars News & Events Resources Contact Get Involved

**Our Department**  
Mechanical and Civil Engineers shape our physical environment from the cities we live in, the machines we use, the way we travel, the energy that powers these to delivering the water we need. An integral part of Caltech for over a century, these disciplines have attracted exceptional individuals and addressed the critical technological challenges of the day. [Read more.](#)

**Alumni Vignettes**

 Samantha Daly (MS '02 ME, PhD '07 ME)  
Dr. Daly is an Assistant Professor at the University of Michigan. She leads a research group in the Active Materials and Mechanics Laboratory (AMML) in the Department of Mechanical Engineering. [Read more](#)

**Education Programs**

- Applied Mechanics
  - Graduate
- Civil Engineering
  - Graduate
- Mechanical Engineering
  - Graduate
  - Undergraduate

**News**

-  Lab-Grown Earthquakes Reveal the Frictional Forces Acting Beneath Our Feet
-  Kaushik Bhattacharya Receives Theodore von Kármán Prize

[A Pathway to Innovation | Lithium](#)

# Summary and Recommendations

Departmental actions:

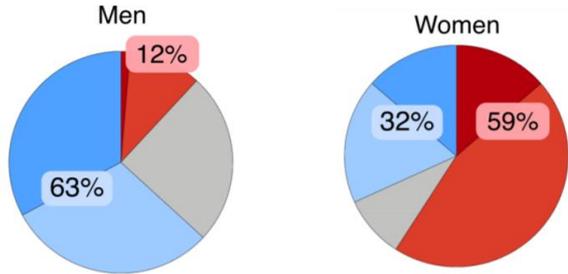
- Adopt the MCE Commitment to DEI
- Create a culture of self-assessment: repeat survey, town hall, report

Demonstrating explicit support:

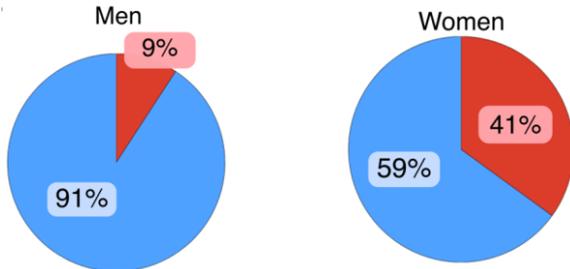
- Having a candid conversation with the group about what expectations and culture exist in your research group
- Become knowledgeable about campus resources for students and staff (Title IX advocate training, “tech zone” certified)
- Participate in DEI or non-technical forums

# Highlighted Statistics for Discussion

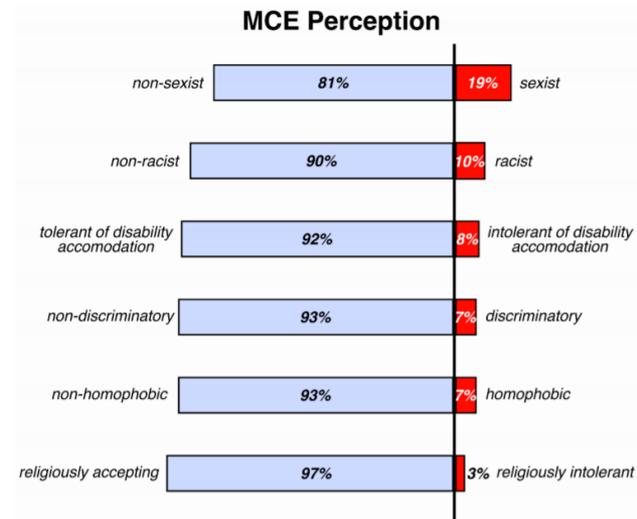
## Peer pressure to work more than comfortable?



## Experienced discrimination/harassment?



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Most common response to witnessing harassment: "I am used to it, so I did nothing."